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## Ratings Summary for the Instructor by Term

**Instructor: GOMEZ-LAVIN, JAVIER. All terms.**

\*\*\* Results are for all courses combined

Term: Spring 2016. Students registered: 35. Response Rate: 65.71%.							
There are 14 comments submitted by students for this term. Please click <a href="#">here</a> to view.							
	Yes	No					Responses
1. Did you receive a written syllabus during the first week of class?	100.00%	0.00%					21
	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Unacceptable</b>	<b>Not applicable</b>	
2. The instructor's ability to organize ideas and materials for class	69.57%	21.74%	8.70%	0.00%	0.00%	0.00%	23
3. The instructor's ability to stimulate interest in the subject	82.61%	8.70%	8.70%	0.00%	0.00%	0.00%	23
4. The instructor's ability to encourage independent thinking	78.26%	13.04%	8.70%	0.00%	0.00%	0.00%	23
5. The instructor's ability to generate effective class discussion	82.61%	13.04%	4.35%	0.00%	0.00%	0.00%	23
6. The instructor's ability to communicate clearly	82.61%	4.35%	13.04%	0.00%	0.00%	0.00%	23
7. The instructor's openness to students' comments, questions and viewpoints concerning class topics	78.26%	13.04%	8.70%	0.00%	0.00%	0.00%	23
8. The instructor's knowledge of the subject matter of the class	82.61%	13.04%	4.35%	0.00%	0.00%	0.00%	23
9. The instructor's ability to keep to the time and schedule requirements for the class	78.26%	8.70%	8.70%	4.35%	0.00%	0.00%	23
10. The instructor's availability to students outside of class	34.78%	17.39%	26.09%	17.39%	0.00%	4.35%	23
11. The clarity of information provided about the course requirements and assignments	65.22%	17.39%	17.39%	0.00%	0.00%	0.00%	23
12. The promptness with which tests and assignments are graded and returned	43.48%	30.43%	26.09%	0.00%	0.00%	0.00%	23
	<b>Too many</b>	<b>Just right</b>	<b>Too few</b>	<b>Not applicable</b>			
13. The number of assignments/projects/creative works in this class	30.43%	69.57%	0.00%	0.00%			23
	<b>Very Challenging</b>	<b>Challenging</b>	<b>Somewhat challenging</b>	<b>Not challenging</b>	<b>Not applicable</b>		

14. How challenging the class assignments/projects/creative works were	26.09%	47.83%	26.09%	0.00%	0.00%		23
	<b>Very useful</b>	<b>Useful</b>	<b>Somewhat useful</b>	<b>Not useful</b>	<b>Not applicable</b>		
15. The usefulness of assignments/projects/creative works in this class	47.83%	26.09%	17.39%	8.70%	0.00%		23
	<b>Very difficult</b>	<b>Difficult</b>	<b>Somewhat difficult</b>	<b>Not difficult</b>	<b>Not applicable</b>		
16. The difficulty of examinations in this class	13.04%	30.43%	52.17%	4.35%	0.00%		23
	<b>Very fair</b>	<b>Fair</b>	<b>Somewhat unfair</b>	<b>Unfair</b>	<b>Not applicable</b>		
17. The fairness of examinations in this class	47.83%	47.83%	4.35%	0.00%	0.00%		23
	<b>Very likely</b>	<b>Somewhat likely</b>	<b>Don't know</b>	<b>Somewhat unlikely</b>	<b>Very unlikely</b>		
18. How likely are you to recommend this instructor to a friend?	52.17%	43.48%	4.35%	0.00%	0.00%		23
	<b>A lot</b>	<b>A fair amount</b>	<b>Some</b>	<b>A little</b>	<b>Hardly anything</b>	<b>Not applicable</b>	
19. How much general knowledge about the subject have you gained?	39.13%	39.13%	13.04%	8.70%	0.00%	0.00%	23
20. How much ability to analyze and solve problems have you gained?	43.48%	34.78%	4.35%	8.70%	0.00%	8.70%	23
21. How much ability to find and use information on your own have you gained?	43.48%	34.78%	13.04%	4.35%	0.00%	4.35%	23
22. How much ability to express your ideas verbally have you gained from this class?	52.17%	30.43%	13.04%	4.35%	0.00%	0.00%	23
23. How much ability to develop and express your ideas through artistic/creative means have you gained from this class?	39.13%	30.43%	0.00%	4.35%	0.00%	26.09%	23

**Term: Fall 2015. Students registered: 35. Response Rate: 74.29%.**

**There are 18 comments submitted by students for this term. Please click [here](#) to view.**

	<b>Yes</b>	<b>No</b>					
1. Did you receive a written syllabus during the first week of class?	100.00%	0.00%					18
	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Unacceptable</b>	<b>Not applicable</b>	
2. The instructor's ability to organize ideas and materials for class	30.77%	46.15%	15.38%	0.00%	7.69%	0.00%	26
3. The instructor's ability to stimulate interest in the subject	53.85%	26.92%	11.54%	7.69%	0.00%	0.00%	26
4. The instructor's ability to	42.31%	34.62%	19.23%	0.00%	3.85%	0.00%	26

encourage independent thinking							
5. The instructor's ability to generate effective class discussion	46.15%	30.77%	19.23%	3.85%	0.00%	0.00%	26
6. The instructor's ability to communicate clearly	50.00%	26.92%	23.08%	0.00%	0.00%	0.00%	26
7. The instructor's openness to students' comments, questions and viewpoints concerning class topics	50.00%	30.77%	19.23%	0.00%	0.00%	0.00%	26
8. The instructor's knowledge of the subject matter of the class	57.69%	26.92%	11.54%	3.85%	0.00%	0.00%	26
9. The instructor's ability to keep to the time and schedule requirements for the class	34.62%	34.62%	19.23%	3.85%	7.69%	0.00%	26
10. The instructor's availability to students outside of class	38.46%	34.62%	19.23%	3.85%	0.00%	3.85%	26
11. The clarity of information provided about the course requirements and assignments	42.31%	34.62%	15.38%	0.00%	7.69%	0.00%	26
12. The promptness with which tests and assignments are graded and returned	26.92%	26.92%	23.08%	7.69%	15.38%	0.00%	26
	<b>Too many</b>	<b>Just right</b>	<b>Too few</b>	<b>Not applicable</b>			
13. The number of assignments/projects/creative works in this class	19.23%	80.77%	0.00%	0.00%			26
	<b>Very Challenging</b>	<b>Challenging</b>	<b>Somewhat challenging</b>	<b>Not challenging</b>	<b>Not applicable</b>		
14. How challenging the class assignments/projects/creative works were	34.62%	42.31%	19.23%	3.85%	0.00%		26
	<b>Very useful</b>	<b>Useful</b>	<b>Somewhat useful</b>	<b>Not useful</b>	<b>Not applicable</b>		
15. The usefulness of assignments/projects/creative works in this class	30.77%	42.31%	19.23%	7.69%	0.00%		26
	<b>Very difficult</b>	<b>Difficult</b>	<b>Somewhat difficult</b>	<b>Not difficult</b>	<b>Not applicable</b>		
16. The difficulty of examinations in this class	11.54%	42.31%	42.31%	3.85%	0.00%		26
	<b>Very fair</b>	<b>Fair</b>	<b>Somewhat unfair</b>	<b>Unfair</b>	<b>Not applicable</b>		
17. The fairness of examinations in this class	53.85%	26.92%	19.23%	0.00%	0.00%		26
	<b>Very likely</b>	<b>Somewhat likely</b>	<b>Don't know</b>	<b>Somewhat unlikely</b>	<b>Very unlikely</b>		
18. How likely are you to recommend this instructor to a friend?	61.54%	11.54%	15.38%	3.85%	7.69%		26
	<b>A lot</b>	<b>A fair amount</b>	<b>Some</b>	<b>A little</b>	<b>Hardly anything</b>	<b>Not applicable</b>	

19. How much general knowledge about the subject have you gained?	28.00%	52.00%	12.00%	8.00%	0.00%	0.00%	25
20. How much ability to analyze and solve problems have you gained?	19.23%	57.69%	7.69%	3.85%	3.85%	7.69%	26
21. How much ability to find and use information on your own have you gained?	30.77%	38.46%	15.38%	0.00%	7.69%	7.69%	26
22. How much ability to express your ideas verbally have you gained from this class?	26.92%	42.31%	15.38%	3.85%	3.85%	7.69%	26
23. How much ability to develop and express your ideas through artistic/creative means have you gained from this class?	26.92%	38.46%	19.23%	0.00%	3.85%	11.54%	26
<b>Term: Spring 2015. Students registered: 35. Response Rate: 51.43%.</b>							
<b>There are 11 comments submitted by students for this term. Please click <a href="#">here</a> to view.</b>							
	<b>Yes</b>	<b>No</b>					
1. Did you receive a written syllabus during the first week of class?	100.00%	0.00%					9
	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Unacceptable</b>	<b>Not applicable</b>	
2. The instructor's ability to organize ideas and materials for class	55.56%	38.89%	5.56%	0.00%	0.00%	0.00%	18
3. The instructor's ability to stimulate interest in the subject	72.22%	27.78%	0.00%	0.00%	0.00%	0.00%	18
4. The instructor's ability to encourage independent thinking	72.22%	27.78%	0.00%	0.00%	0.00%	0.00%	18
5. The instructor's ability to generate effective class discussion	72.22%	27.78%	0.00%	0.00%	0.00%	0.00%	18
6. The instructor's ability to communicate clearly	72.22%	27.78%	0.00%	0.00%	0.00%	0.00%	18
7. The instructor's openness to students' comments, questions and viewpoints concerning class topics	72.22%	27.78%	0.00%	0.00%	0.00%	0.00%	18
8. The instructor's knowledge of the subject matter of the class	77.78%	22.22%	0.00%	0.00%	0.00%	0.00%	18
9. The instructor's ability to keep to the time and schedule requirements for the class	44.44%	50.00%	5.56%	0.00%	0.00%	0.00%	18
10. The instructor's availability to students outside of class	55.56%	38.89%	0.00%	5.56%	0.00%	0.00%	18
11. The clarity of information provided about the course requirements and assignments	72.22%	27.78%	0.00%	0.00%	0.00%	0.00%	18

12. The promptness with which tests and assignments are graded and returned	61.11%	33.33%	5.56%	0.00%	0.00%	0.00%	18
	<b>Too many</b>	<b>Just right</b>	<b>Too few</b>	<b>Not applicable</b>			
13. The number of assignments/projects/creative works in this class	0.00%	94.44%	0.00%	5.56%			18
	<b>Very Challenging</b>	<b>Challenging</b>	<b>Somewhat challenging</b>	<b>Not challenging</b>	<b>Not applicable</b>		
14. How challenging the class assignments/projects/creative works were	5.56%	66.67%	16.67%	5.56%	5.56%		18
	<b>Very useful</b>	<b>Useful</b>	<b>Somewhat useful</b>	<b>Not useful</b>	<b>Not applicable</b>		
15. The usefulness of assignments/projects/creative works in this class	38.89%	44.44%	11.11%	0.00%	5.56%		18
	<b>Very difficult</b>	<b>Difficult</b>	<b>Somewhat difficult</b>	<b>Not difficult</b>	<b>Not applicable</b>		
16. The difficulty of examinations in this class	11.11%	38.89%	44.44%	5.56%	0.00%		18
	<b>Very fair</b>	<b>Fair</b>	<b>Somewhat unfair</b>	<b>Unfair</b>	<b>Not applicable</b>		
17. The fairness of examinations in this class	55.56%	38.89%	5.56%	0.00%	0.00%		18
	<b>Very likely</b>	<b>Somewhat likely</b>	<b>Don't know</b>	<b>Somewhat unlikely</b>	<b>Very unlikely</b>		
18. How likely are you to recommend this instructor to a friend?	77.78%	22.22%	0.00%	0.00%	0.00%		18
	<b>A lot</b>	<b>A fair amount</b>	<b>Some</b>	<b>A little</b>	<b>Hardly anything</b>	<b>Not applicable</b>	
19. How much general knowledge about the subject have you gained?	55.56%	33.33%	11.11%	0.00%	0.00%	0.00%	18
20. How much ability to analyze and solve problems have you gained?	72.22%	16.67%	11.11%	0.00%	0.00%	0.00%	18
21. How much ability to find and use information on your own have you gained?	61.11%	33.33%	5.56%	0.00%	0.00%	0.00%	18
22. How much ability to express your ideas verbally have you gained from this class?	50.00%	38.89%	11.11%	0.00%	0.00%	0.00%	18
23. How much ability to develop and express your ideas through artistic/creative means have you gained from this class?	55.56%	33.33%	5.56%	5.56%	0.00%	0.00%	18
<b>Term: Fall 2014. Students registered: 66. Response Rate: 59.09%.</b>							
<b>There are 28 comments submitted by students for this term. Please click <a href="#">here</a> to view.</b>							
	<b>Yes</b>	<b>No</b>					
1. Did you receive a written syllabus during the first week	100.00%	0.00%					26

of class?							
	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Unacceptable</b>	<b>Not applicable</b>	
2. The instructor's ability to organize ideas and materials for class	69.23%	25.64%	2.56%	0.00%	0.00%	2.56%	39
3. The instructor's ability to stimulate interest in the subject	71.05%	23.68%	2.63%	0.00%	0.00%	2.63%	38
4. The instructor's ability to encourage independent thinking	76.32%	18.42%	2.63%	0.00%	0.00%	2.63%	38
5. The instructor's ability to generate effective class discussion	73.68%	21.05%	2.63%	0.00%	0.00%	2.63%	38
6. The instructor's ability to communicate clearly	73.68%	21.05%	2.63%	0.00%	0.00%	2.63%	38
7. The instructor's openness to students' comments, questions and viewpoints concerning class topics	78.95%	15.79%	2.63%	0.00%	0.00%	2.63%	38
8. The instructor's knowledge of the subject matter of the class	84.21%	7.89%	5.26%	0.00%	0.00%	2.63%	38
9. The instructor's ability to keep to the time and schedule requirements for the class	55.26%	26.32%	15.79%	0.00%	0.00%	2.63%	38
10. The instructor's availability to students outside of class	60.53%	23.68%	13.16%	0.00%	0.00%	2.63%	38
11. The clarity of information provided about the course requirements and assignments	76.32%	21.05%	0.00%	0.00%	0.00%	2.63%	38
12. The promptness with which tests and assignments are graded and returned	21.05%	18.42%	39.47%	15.79%	2.63%	2.63%	38
	<b>Too many</b>	<b>Just right</b>	<b>Too few</b>	<b>Not applicable</b>			
13. The number of assignments/projects/creative works in this class	5.26%	92.11%	0.00%	2.63%			38
	<b>Very Challenging</b>	<b>Challenging</b>	<b>Somewhat challenging</b>	<b>Not challenging</b>	<b>Not applicable</b>		
14. How challenging the class assignments/projects/creative works were	13.16%	50.00%	28.95%	5.26%	2.63%		38
	<b>Very useful</b>	<b>Useful</b>	<b>Somewhat useful</b>	<b>Not useful</b>	<b>Not applicable</b>		
15. The usefulness of assignments/projects/creative works in this class	44.74%	44.74%	5.26%	2.63%	2.63%		38
	<b>Very difficult</b>	<b>Difficult</b>	<b>Somewhat difficult</b>	<b>Not difficult</b>	<b>Not applicable</b>		
16. The difficulty of examinations in this class	5.41%	35.14%	45.95%	10.81%	2.70%		37
	<b>Very fair</b>	<b>Fair</b>	<b>Somewhat</b>	<b>Unfair</b>	<b>Not</b>		

			unfair		applicable		
17. The fairness of examinations in this class	57.89%	28.95%	7.89%	2.63%	2.63%		38
	<b>Very likely</b>	<b>Somewhat likely</b>	<b>Don't know</b>	<b>Somewhat unlikely</b>	<b>Very unlikely</b>		
18. How likely are you to recommend this instructor to a friend?	76.32%	15.79%	2.63%	2.63%	2.63%		38
	<b>A lot</b>	<b>A fair amount</b>	<b>Some</b>	<b>A little</b>	<b>Hardly anything</b>	<b>Not applicable</b>	
19. How much general knowledge about the subject have you gained?	57.89%	28.95%	7.89%	2.63%	0.00%	2.63%	38
20. How much ability to analyze and solve problems have you gained?	42.11%	47.37%	2.63%	2.63%	0.00%	5.26%	38
21. How much ability to find and use information on your own have you gained?	44.74%	42.11%	5.26%	0.00%	0.00%	7.89%	38
22. How much ability to express your ideas verbally have you gained from this class?	42.11%	34.21%	15.79%	2.63%	0.00%	5.26%	38
23. How much ability to develop and express your ideas through artistic/creative means have you gained from this class?	31.58%	39.47%	10.53%	5.26%	0.00%	13.16%	38

**Term: Spring 2014. Students registered: 57. Response Rate: 75.44%.**

**There are 15 comments submitted by students for this term. Please click [here](#) to view.**

	Yes	No					
1. Did you receive a written syllabus during the first week of class?	97.06%	2.94%					34
	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Unacceptable</b>	<b>Not applicable</b>	
2. The instructor's ability to organize ideas and materials for class	65.12%	32.56%	2.33%	0.00%	0.00%	0.00%	43
3. The instructor's ability to stimulate interest in the subject	74.42%	23.26%	2.33%	0.00%	0.00%	0.00%	43
4. The instructor's ability to encourage independent thinking	60.47%	37.21%	2.33%	0.00%	0.00%	0.00%	43
5. The instructor's ability to generate effective class discussion	65.12%	30.23%	4.65%	0.00%	0.00%	0.00%	43
6. The instructor's ability to communicate clearly	79.07%	18.60%	2.33%	0.00%	0.00%	0.00%	43
7. The instructor's openness to students' comments, questions and viewpoints concerning class topics	72.09%	20.93%	6.98%	0.00%	0.00%	0.00%	43
8. The instructor's knowledge of the subject matter of the class	76.74%	18.60%	4.65%	0.00%	0.00%	0.00%	43

9. The instructor's ability to keep to the time and schedule requirements for the class	58.14%	20.93%	13.95%	4.65%	2.33%	0.00%	43
10. The instructor's availability to students outside of class	55.81%	27.91%	6.98%	4.65%	0.00%	4.65%	43
11. The clarity of information provided about the course requirements and assignments	72.09%	20.93%	6.98%	0.00%	0.00%	0.00%	43
12. The promptness with which tests and assignments are graded and returned	48.84%	11.63%	16.28%	13.95%	9.30%	0.00%	43
	<b>Too many</b>	<b>Just right</b>	<b>Too few</b>	<b>Not applicable</b>			
13. The number of assignments/projects/creative works in this class	11.63%	88.37%	0.00%	0.00%			43
	<b>Very Challenging</b>	<b>Challenging</b>	<b>Somewhat challenging</b>	<b>Not challenging</b>	<b>Not applicable</b>		
14. How challenging the class assignments/projects/creative works were	2.33%	48.84%	37.21%	11.63%	0.00%		43
	<b>Very useful</b>	<b>Useful</b>	<b>Somewhat useful</b>	<b>Not useful</b>	<b>Not applicable</b>		
15. The usefulness of assignments/projects/creative works in this class	46.51%	32.56%	18.60%	2.33%	0.00%		43
	<b>Very difficult</b>	<b>Difficult</b>	<b>Somewhat difficult</b>	<b>Not difficult</b>	<b>Not applicable</b>		
16. The difficulty of examinations in this class	6.98%	44.19%	30.23%	18.60%	0.00%		43
	<b>Very fair</b>	<b>Fair</b>	<b>Somewhat unfair</b>	<b>Unfair</b>	<b>Not applicable</b>		
17. The fairness of examinations in this class	48.84%	44.19%	6.98%	0.00%	0.00%		43
	<b>Very likely</b>	<b>Somewhat likely</b>	<b>Don't know</b>	<b>Somewhat unlikely</b>	<b>Very unlikely</b>		
18. How likely are you to recommend this instructor to a friend?	74.42%	23.26%	2.33%	0.00%	0.00%		43
	<b>A lot</b>	<b>A fair amount</b>	<b>Some</b>	<b>A little</b>	<b>Hardly anything</b>	<b>Not applicable</b>	
19. How much general knowledge about the subject have you gained?	53.49%	39.53%	4.65%	2.33%	0.00%	0.00%	43
20. How much ability to analyze and solve problems have you gained?	46.51%	44.19%	4.65%	4.65%	0.00%	0.00%	43
21. How much ability to find and use information on your own have you gained?	53.49%	37.21%	2.33%	4.65%	0.00%	2.33%	43
22. How much ability to express your ideas verbally have you gained from this class?	53.49%	34.88%	2.33%	4.65%	0.00%	4.65%	43
23. How much ability to	51.16%	27.91%	11.63%	2.33%	0.00%	6.98%	43

develop and express your ideas through artistic/creative means have you gained from this class?							
<b>Term: Fall 2013. Students registered: 58. Response Rate: 72.41%.</b> <b>There are 24 comments submitted by students for this term. Please click <a href="#">here</a> to view.</b>							
	<b>Yes</b>	<b>No</b>					
1. Did you receive a written syllabus during the first week of class?	100.00%	0.00%					28
	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Unacceptable</b>	<b>Not applicable</b>	
2. The instructor's ability to organize ideas and materials for class	76.19%	19.05%	4.76%	0.00%	0.00%	0.00%	42
3. The instructor's ability to stimulate interest in the subject	80.95%	11.90%	7.14%	0.00%	0.00%	0.00%	42
4. The instructor's ability to encourage independent thinking	76.19%	14.29%	7.14%	2.38%	0.00%	0.00%	42
5. The instructor's ability to generate effective class discussion	73.81%	11.90%	14.29%	0.00%	0.00%	0.00%	42
6. The instructor's ability to communicate clearly	78.57%	14.29%	4.76%	2.38%	0.00%	0.00%	42
7. The instructor's openness to students' comments, questions and viewpoints concerning class topics	76.19%	16.67%	7.14%	0.00%	0.00%	0.00%	42
8. The instructor's knowledge of the subject matter of the class	85.71%	11.90%	2.38%	0.00%	0.00%	0.00%	42
9. The instructor's ability to keep to the time and schedule requirements for the class	73.81%	21.43%	4.76%	0.00%	0.00%	0.00%	42
10. The instructor's availability to students outside of class	50.00%	33.33%	11.90%	0.00%	0.00%	4.76%	42
11. The clarity of information provided about the course requirements and assignments	78.57%	16.67%	2.38%	2.38%	0.00%	0.00%	42
12. The promptness with which tests and assignments are graded and returned	61.90%	21.43%	14.29%	2.38%	0.00%	0.00%	42
	<b>Too many</b>	<b>Just right</b>	<b>Too few</b>	<b>Not applicable</b>			
13. The number of assignments/projects/creative works in this class	11.90%	88.10%	0.00%	0.00%			42
	<b>Very Challenging</b>	<b>Challenging</b>	<b>Somewhat challenging</b>	<b>Not challenging</b>	<b>Not applicable</b>		
14. How challenging the class assignments/projects/creative works were	4.76%	57.14%	35.71%	2.38%	0.00%		42

	<b>Very useful</b>	<b>Useful</b>	<b>Somewhat useful</b>	<b>Not useful</b>	<b>Not applicable</b>		
15. The usefulness of assignments/projects/creative works in this class	47.62%	45.24%	7.14%	0.00%	0.00%		42
	<b>Very difficult</b>	<b>Difficult</b>	<b>Somewhat difficult</b>	<b>Not difficult</b>	<b>Not applicable</b>		
16. The difficulty of examinations in this class	14.29%	28.57%	50.00%	4.76%	2.38%		42
	<b>Very fair</b>	<b>Fair</b>	<b>Somewhat unfair</b>	<b>Unfair</b>	<b>Not applicable</b>		
17. The fairness of examinations in this class	50.00%	42.50%	7.50%	0.00%	0.00%		40
	<b>Very likely</b>	<b>Somewhat likely</b>	<b>Don't know</b>	<b>Somewhat unlikely</b>	<b>Very unlikely</b>		
18. How likely are you to recommend this instructor to a friend?	69.05%	21.43%	7.14%	0.00%	2.38%		42
	<b>A lot</b>	<b>A fair amount</b>	<b>Some</b>	<b>A little</b>	<b>Hardly anything</b>	<b>Not applicable</b>	
19. How much general knowledge about the subject have you gained?	63.41%	31.71%	4.88%	0.00%	0.00%	0.00%	41
20. How much ability to analyze and solve problems have you gained?	58.54%	36.59%	2.44%	2.44%	0.00%	0.00%	41
21. How much ability to find and use information on your own have you gained?	63.41%	26.83%	7.32%	0.00%	0.00%	2.44%	41
22. How much ability to express your ideas verbally have you gained from this class?	58.54%	31.71%	9.76%	0.00%	0.00%	0.00%	41
23. How much ability to develop and express your ideas through artistic/creative means have you gained from this class?	48.78%	24.39%	4.88%	2.44%	0.00%	19.51%	41

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**Individual Report  
for PHIL 175-01: Business and Consumer Ethics (Javier Gomez-Lavin)**

**College of Charleston Course-Instructor Evaluations (Spring 2017)**

Project Audience 33

Responses Received 12

Response Ratio 36.4%

**Creation Date** Mon, May 15, 2017

## PHIL 175-01: Business and Consumer Ethics for (Javier Gomez-Lavin)

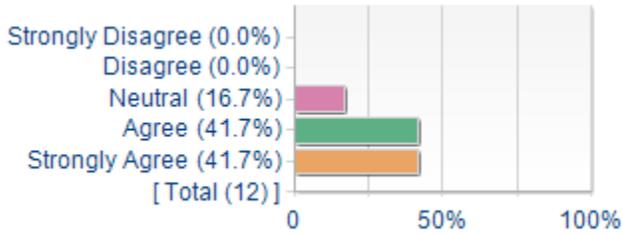
College of Charleston Course-Instructor Evaluations (Spring 2017)	
Raters	Section
Responded	12
Invited	33
Response Ratio	36.4%

### Summary

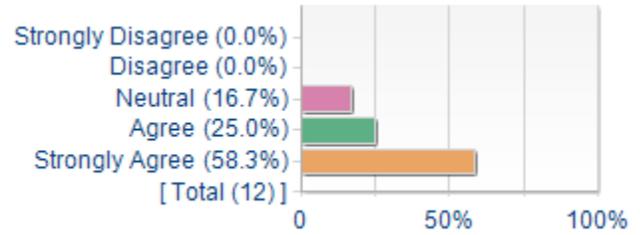
Question	Section			Department (PHIL)			Overall		
	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation	Mean	Median	Standard Deviation
Course materials were well-prepared and carefully explained.	4.3	4.0	0.8	4.4	5.0	0.9	4.3	5.0	0.9
Course objectives were clearly stated and pursued.	4.4	5.0	0.8	4.3	5.0	0.9	4.3	5.0	0.9
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	4.4	4.5	0.7	4.4	5.0	0.8	4.4	5.0	0.8
Required readings/texts were valuable.	4.4	4.5	0.7	4.4	5.0	0.9	4.2	4.0	1.0
Methods used for evaluating student work were fair and appropriate.	4.4	4.5	0.7	4.3	5.0	0.9	4.3	5.0	0.9
Feedback on graded assignments was valuable.	4.3	4.0	0.7	4.2	4.0	1.0	4.2	5.0	1.0
I found this course intellectually challenging and stimulating.	3.9	4.0	1.2	4.2	4.0	1.0	4.3	4.0	0.9
I have developed my skills and knowledge.	4.3	4.0	0.8	4.2	4.0	1.0	4.3	5.0	0.9
Students were encouraged to share knowledge and ideas.	4.3	4.5	1.0	4.5	5.0	0.9	4.4	5.0	0.9
This course increased my interest in the subject.	3.8	4.0	1.3	3.9	4.0	1.3	4.0	4.0	1.2
The instructor showed enthusiasm for teaching the subject.	4.8	5.0	0.5	4.6	5.0	0.7	4.6	5.0	0.7
The instructor showed interest in the learning and development of the students.	4.5	5.0	0.8	4.5	5.0	0.9	4.5	5.0	0.8
The instructor was adequately accessible to students during office hours or after class.	4.3	4.5	0.9	4.4	5.0	0.8	4.4	5.0	0.8
Overall this instructor is an effective teacher.	4.3	5.0	0.9	4.3	5.0	1.0	4.4	5.0	0.9
Overall, this is a good course.	4.3	4.5	1.0	4.2	5.0	1.0	4.3	5.0	1.0

## Organization

1. Course materials were well-prepared and carefully explained.



2. Course objectives were clearly stated and pursued.



### Comments on organization:

#### Comment

Absolutely enjoyed the materials, regardless of whether or not we were able to hit every topic in the allotted time.

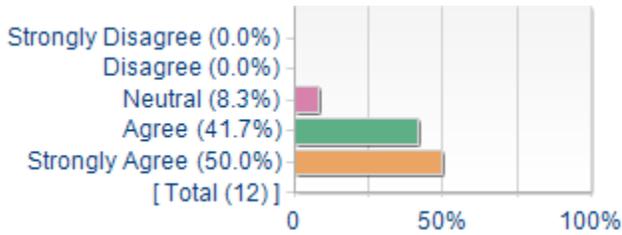
Ideas tried to flow on chalk board. Would indicate arrows so you would know where to look next and what connected with each other.

Went off of the textbook.

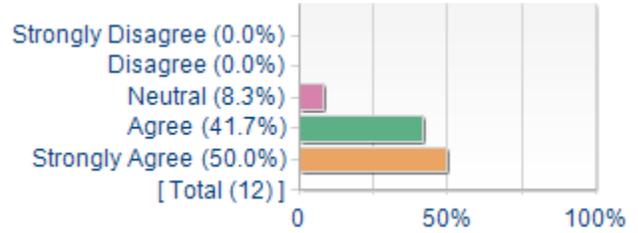
Class discussion jumps all over the place.

## Assignments

1. Assignments, tests, and written work in the course reflected the content and emphasis of the course.



2. Required readings/texts were valuable.



## Comments on assignments:

### Comment

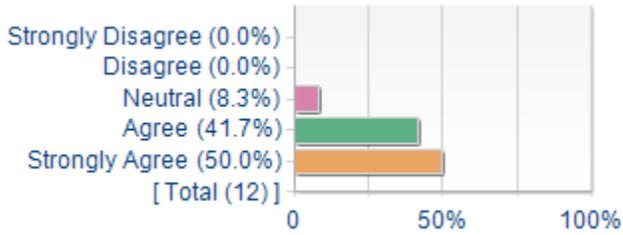
First half of readings were more interesting and easier to read, whereas the second half of the readings were challenging to read and follow along. Quizzes were difficult, but relevant. Writing assignments were interesting to write about.

I liked the group quiz thing.

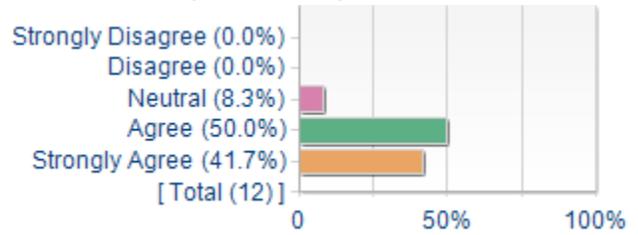
Interesting material, I suppose.

## Grading

1. Methods used for evaluating student work were fair and appropriate.



2. Feedback on graded assignments was valuable.



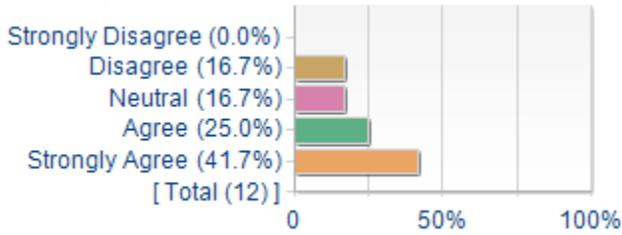
## Comments on grading:

### Comment

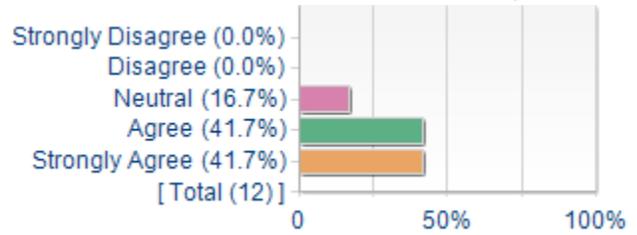
I like the different marks given (✓, ~, X). This way, I can know if I was on the spot, around the spot, or completely off the mark.

## Learning

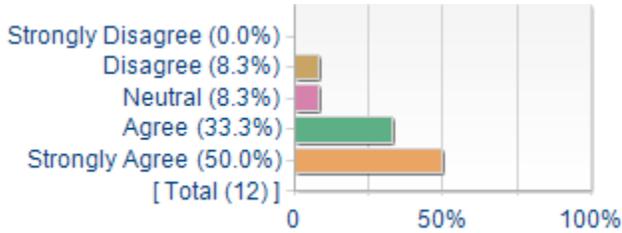
1. I found this course intellectually challenging and stimulating.



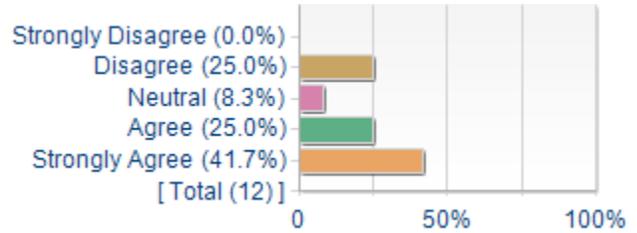
2. I have developed my skills and knowledge.



3. Students were encouraged to share knowledge and ideas.



4. This course increased my interest in the subject.



## Comments on learning:

### Comment

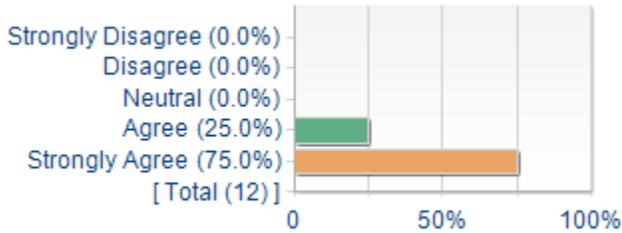
I hope to find more professors that care as much as you do.

Lectures were interesting and related back to everyday life.

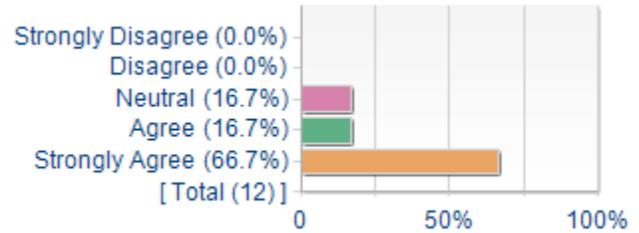
This class blew my mind. I think so critically on everything I do now. It's awesome but awful at the same time. Ex: if I buy this orange juice and donate a dollar at the check out to some charity in Africa, is it really helping people when I could donate the whole price of the orange juice instead? I don't NEED this orange juice but kids in Africa NEED mosquito nets. See?

## Instructor

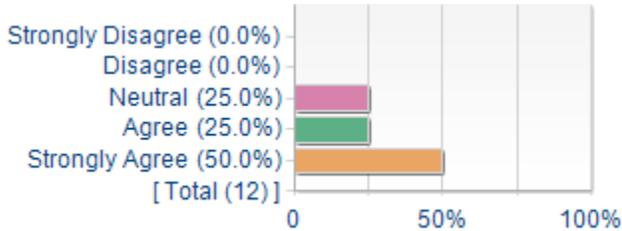
1. The instructor showed enthusiasm for teaching the subject.



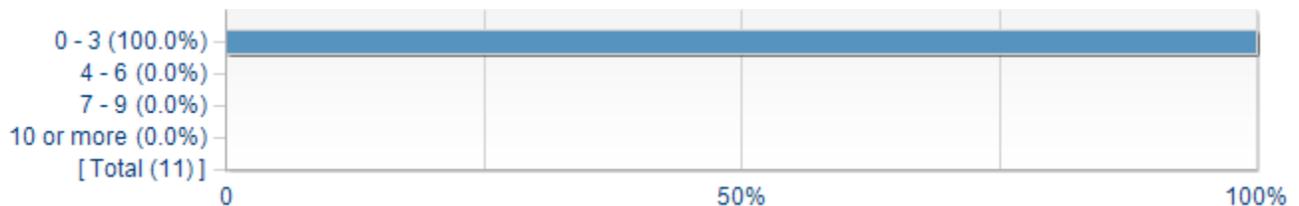
2. The instructor showed interest in the learning and development of the students.



3. The instructor was adequately accessible to students during office hours or after class.



## How many classes has the professor missed in this course?

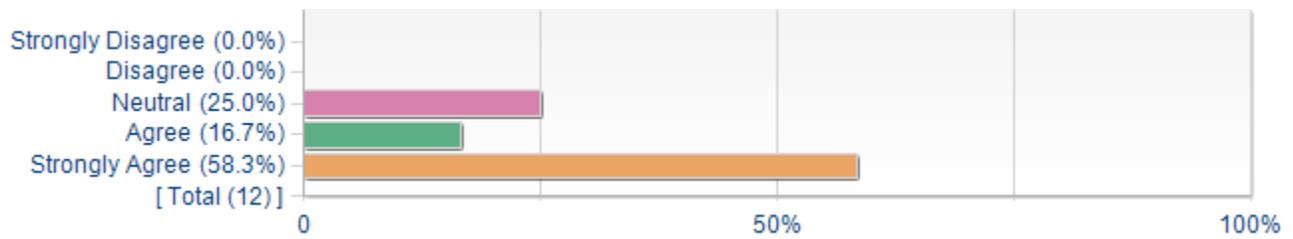


Question	Section	Department (PHIL)	Overall
	Mean	Mean	Mean
How many classes has the professor missed in this course?	1.0	1.0	1.0
<b>Mean</b>	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>

## Comments on instructor:

Comment
Wonderful professor.
One of the most valuable professors here at the College of Charleston, give this man a RAISE!!!
Really good instructor. He made things very easy to understand with examples.
Great professor. Very energetic and funny. Cares about students and wants to see them succeed.
He's awesome!!!!
He's very passionate. He really wants us to succeed and gives us every possible way to succeed in his class. He needs to work on how he controls his class though and students that are behaving inappropriately.
Uh...

**Overall this instructor is an effective teacher.**

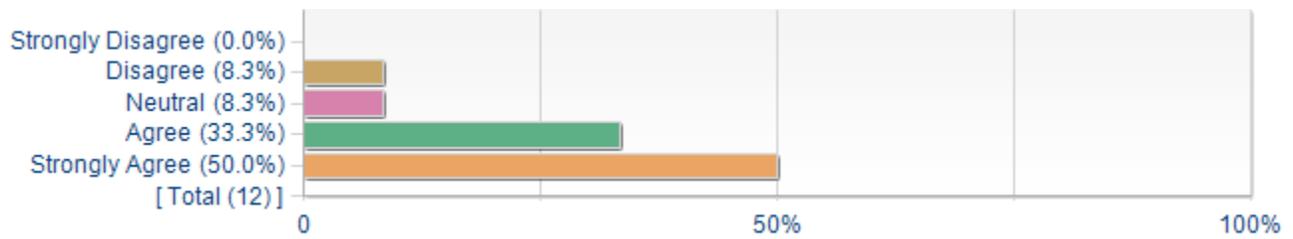


Question	Section	Department (PHIL)	Overall
	Mean	Mean	Mean
Overall this instructor is an effective teacher.	4.3	4.3	4.4
<b>Mean</b>	4.3	4.3	4.4

**Comments on teaching:**

Comment
Took topics that could be considered boring and hard to understand, and made them easy to learn and interesting.
He explains concepts thoroughly and "maximized our happiness" of understanding the concepts.
The teacher sure taught teachings....

**Overall, this is a good course.**



Question	Section	Department (PHIL)	Overall
	Mean	Mean	Mean
Overall, this is a good course.	4.3	4.2	4.3
	<b>Mean</b>	4.3	4.2
		4.3	4.3

**Comments on course:**

Comment
Interesting course with topics that relate back to everyday life.
Not sure why I had to take this as a public health major, but it was a good thinking course that got the brain juices flowing.
I've never used so many periods with so little words in a course evaluation..

**Please comment on aspects of the instructor's teaching or of the course that have been most valuable to you.**

**Comment**

Allowing us to exchange ideas back and forth made it that much easier to absorb the information.

Turning boring and complicated readings and topics into a lecture that was both interesting and easier to follow along.

His enthusiasm. He really loves Philosophy and that passion helps us understand the material.

My magic 8 ball just said "please try again later".

**Please comment on aspects of the instructor's teaching or of the course that you feel most need improvement.**

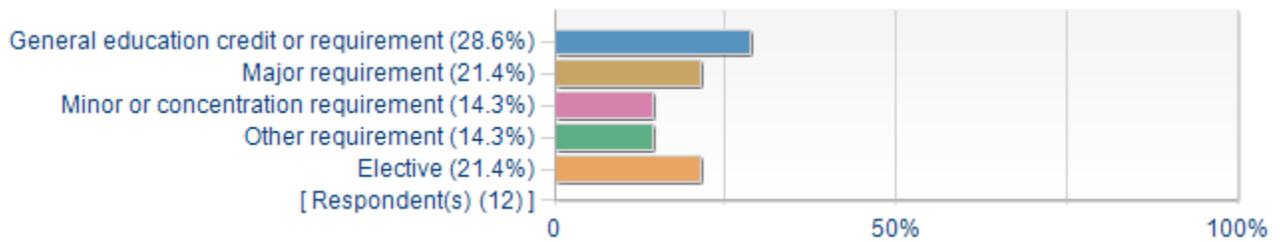
**Comment**

Honestly cannot think of any areas that need improvement, I enjoyed the way the class was run and the way things transpired. I have no notes or complaints

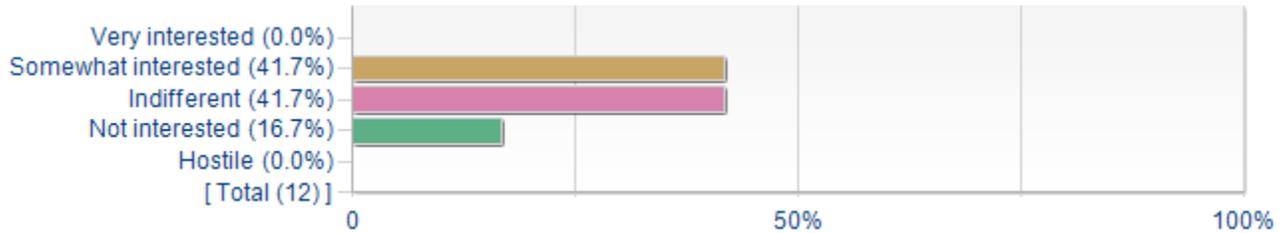
Staying focused and controlling his attitude toward particular students.

Improvement need most feel you that course the of or teaching instructor's the of aspects on comment please.

### Reason for taking this course:

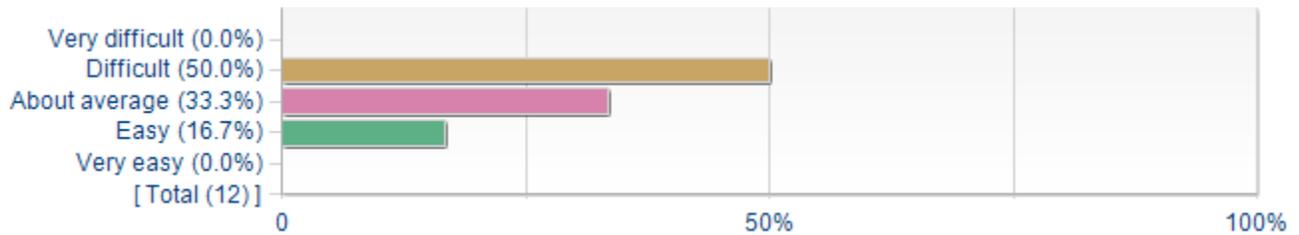


### Before enrolling in this course, how much interest did you have in taking it?



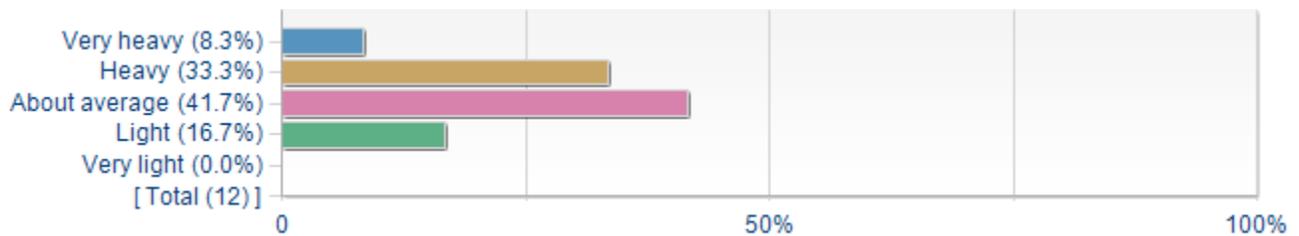
Question	Section	Department (PHIL)	Overall
	Mean	Mean	Mean
Before enrolling in this course, how much interest did you have in taking it?	2.8	2.1	2.2
<b>Mean</b>	<b>2.8</b>	<b>2.1</b>	<b>2.2</b>

### How difficult did you find this course?



Question	Section	Department (PHIL)	Overall
	Mean	Mean	Mean
How difficult did you find this course?	2.7	2.6	2.6
<b>Mean</b>	<b>2.7</b>	<b>2.6</b>	<b>2.6</b>

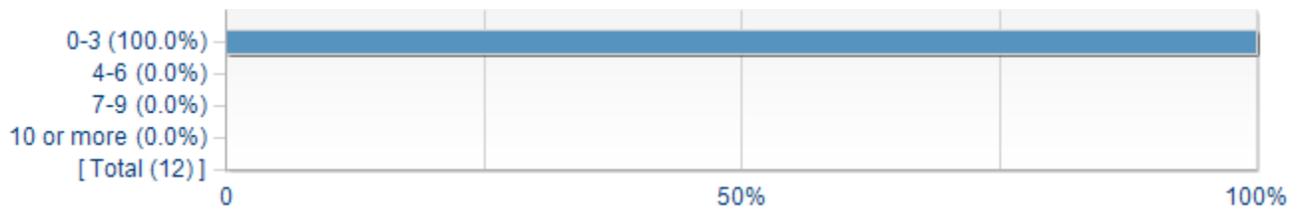
### The workload for this course was:



Question	Section	Department (PHIL)	Overall
	Mean	Mean	Mean
The workload for this course was:	2.7	2.8	2.9

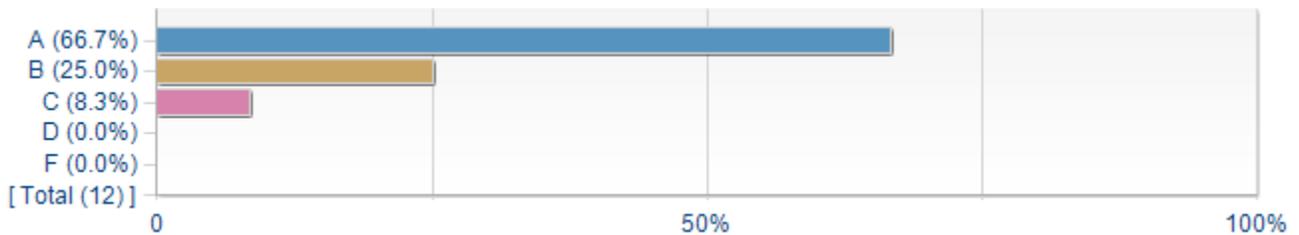
	<b>Mean</b>	2.7	2.8	2.9
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### How many classes (excused and unexcused) have you missed in this course?



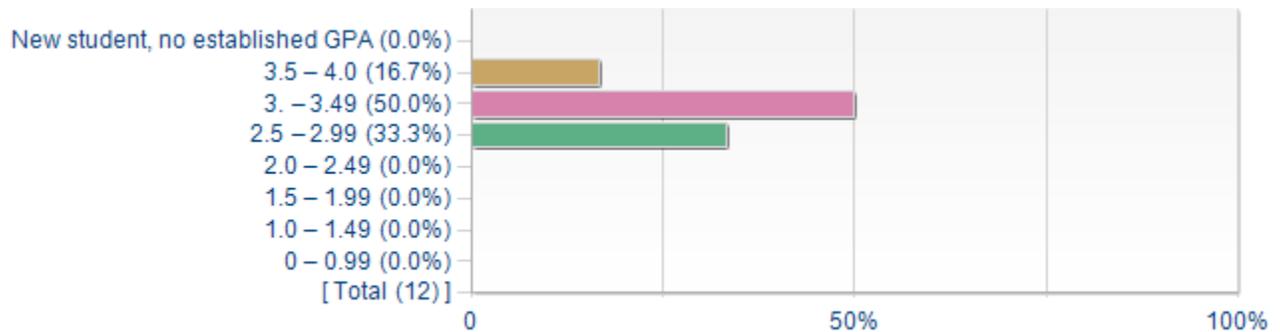
Question	Section	Department (PHIL)	Overall
	Mean	Mean	Mean
How many classes (excused and unexcused) have you missed in this course?	1.0	1.3	1.1
<b>Mean</b>	<b>1.0</b>	<b>1.3</b>	<b>1.1</b>

### Expected grade in this course:



Question	Section	Department (PHIL)	Overall
	Mean	Mean	Mean
Expected grade in this course:	1.4	1.8	1.7
<b>Mean</b>	<b>1.4</b>	<b>1.8</b>	<b>1.7</b>

### Your overall GPA:



Question	Section	Department (PHIL)	Overall
	Mean	Mean	Mean
Your overall GPA:	3.2	3.1	3.0
<b>Mean</b>	<b>3.2</b>	<b>3.1</b>	<b>3.0</b>

<b>Question: What would you like to tell other students about this course?</b>
<b>Term: Spring 2016. Instructor: GOMEZ-LAVIN, JAVIER. Section: PHIL 2101 R12</b>
Good
I would advise you to take this professor
professor explained everything and kept students continuously up to date
This class is absolutely amazing. I would recommend it to everyone. I learned so much.
There's a lot to take in from the course. However, if you are open-minded, you find the course very interesting.
Take this professor, you learn so much and in a great way, he's the best especially for philosophy which is a mandatory class.
Professor Gomez-Lavin knows his materials very well ! You will definitely learn a lot from his class if you never have taken a philosophy course before.
The topics are a little hard to understand and the reading are pretty uninteresting until he goes over them in class, but you need to do the readings to pass his short quizzes.
The instructor make class very interesting and show us the information from the internet, that is much better for student who not really like this class. There are some writing assignment for this class and very helpful for the exam.
This course changed the way I see life. I have learned to analyze topics and think about them from every angle. I have thought about interedting topics of life I normally do not think about and I've been able to get ideas from my professor.
Philosophy with Prof Gomez Lavin is a lot of fun but reading is ESSENTIAL. If you do not read you will not pass. He does not make you feel uncomfortable or make fun of your answers. He encourages class discussions and is very funny! Must take!
Go to class go to class go to class go to class. And do the readings, you get quizzed. There is no getting out of doing either of these. It's by no means an easy A class, you're gonna have to roll up your sleeves and put in the work, but it's so rewarding.
Decent amount of readings. Weekly quizzes that you have to pass seven out of about eleven to get full credit on your grade. Three pass/fail writing assignments with opportunity to rewrite. Long outline for the midterm but if you go through it the exam is doable. Take home final possible, depending on circumstances.
very lively guy. Always hyper and tries to get everyone involved in class discussion. He teaches material very well but its not easy stuff. You have to show up to class in order to learn the material, just reading the book will be very hard to understand. has a quiz on reading before every class. If you do the work you will pass, but if you dont want to work then dont take him. He is very bad at responding to questions outside of class, hard to find. Overall though a good professor

Close

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<b>Question:</b> What would you like to tell other students about this course?
<b>Term:</b> Fall 2015. <b>Instructor:</b> GOMEZ-LAVIN, JAVIER. <b>Section:</b> PHIL 2101 R12
good professor
read the material !
Very interesting course. You will learn
This amount of work was fair and insightful.
a lot of reading and a lot of work but he seems pretty chill
It is a really enjoyable class mostly because of the professor
he is a very good professor keeps up with a humane pace gives you a review sheet
I did not expect too much on philosophy but this professor made the class so interesting!
he keeps the class interesting, pay attention and take notes and you will do great in the class.
Reading every week, quiz before every class, but too many questions on the review sheet, a lot of stuffs to memorize.
He is a good professor but he gives too many assignments. 11 quizzes, 4 writing assignments, and 2 essay exams are too much for a core class.
This was my favorite class and I recommend it to anyone who likes to really think about things in a different way that isn't the way they would usually think.
He is a good teacher but a bit strange. Sometimes he can be all over the place but he is a kind and young professor. I felt he demanded a bit too much at times but this is college so i guess that ok
Professor Javier Gomez-Lavin is awesome. I was terrified of taking a philosophy class because I heard horror stories, but he made philosophy so interesting. I loved the class. He's very fair, very clear, and actually teaches the material.
A lot of readings that may be challenging or hard to understand at times but as long as you go to class you'll understand the material and be fine on the midterm and final. There are quizzes everyday on the reading so make sure you read.
This course is so interesting! You'll learn a great deal about philosophy that you probably didn't know before and at times it may get confusing or difficult to understand, but as you go over the material more and more, it'll become clearer.
This class was super interesting. The reading material is dense so make sure to keep up with all the readings because it will help with grasping the material. Also professor Gomez does an EXCELLENT job reviewing the text in class ensuring everyone understands the material.
I went into this class thinking it would be hell because I thought philosophy was bs but it turned out to be one of the most courses I've enjoyed thus far and it definitely had a lot to do with the professor. Class discussions are great. Quiz every week so there's some reading to do but tests are good if you know your stuff and 2 written assignments which aren't hard. Definitely would recommend this class.

Close

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**Question:** What would you like to tell other students about this course?

**Term: Spring 2015. Instructor: GOMEZ-LAVIN, JAVIER. Section: PHIL 2101 ET6**

Good

Very fun professor

Really great course It made me want to take more Philosophy

This course is awesome, I am highly recommended for you to take it.

You'll learn without being bored. He makes Philosophy not so terrible.

A lot of reading required, and exams are essay styles that require you to really know the material.

Easy A if you do the work. You will be less likely to pass if you don't do the study sheets before the test.

You will have to take this class, but you'll love it. By the end of the course, you will see the world differently.

gomez makes philosophy fun. He is a very intelligent and knowledgeable professor and makes connections relating other subjects to philosophy.

It's a very interesting class. Makes you deeply wonder and think about the simple things in life. There is reading for every class and quizzes on it. Two exams throughout the course. The instructor absolutely hates lateness and low participation. He puts a lot of effort into making it clear that we understand the material really well.

This class was great. I do not have much of an interest in history, in fact it bores me to death. After taking this class my view on history completely changed. History is an important subject because it helps you understand how the world has formed over time and until after this class I had not considered how "young" the U.S. is compared to other countries that have been around for several hundreds of years. As far as the lectures go, Prof. O'Malley knows his history, he's able to recall so much useful information especially the dates on which history occurred. He recommends that you read other historical works outside of class because it will help you have a better understanding of things. In regards to class assignments you have to read because everything and anything from the readings will be on the quizzes. Everything that you are tested on relates to the readings. You must read to pass the class.

Close

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<b>Question: What would you like to tell other students about this course?</b>
<b>Term: Fall 2014. Instructor: GOMEZ-LAVIN, JAVIER. Section: PHIL 2101 TR9A</b>
Great teacher
it is a very interesting course
It is very dense material that takes a lot of time to grasp.
Is a fair course. There is lot of readings. Is interesting course.
Somewhat fun! Not that boring, and not that overloaded. Just right.
Pretty straight forward. About 4-5 papers and 15 quizzes a semester.
He made me wish to study Philosophy even more. I love this professor.
not tough but have to remember the idea and point he talks in the class
The material is a little difficult to understand, but interesting to learn about. The writing assignments are fairly easy, but the readings are challenging.
He's a great professor to have for intro to philosophy problems. He paces you so the material doesn't seem too dense for you. Also, he takes criticism pretty well.
The class sort of challenging if you're not a philosophy major or not into philosophy. There's a lot of reading and critical thinking skills needed to pass this class.
The course requires a lot of attention to the articles given in class. It is important to go through them thoroughly to not get lost in the writing assignments and exams.
This is an enlightening but also challenging course depending upon the professor you have. You receive a lot of knowledge from this course, it also opens you up to new, interesting, and challenging views.
This guy is great - passionate, funny, relatable. He knows a lot about his subject and explains it with enthusiasm. Tests are fine if you study. He commands respect but is also casual enough that talking to him is easy.
This course is very interesting, and is taught by an equally engaging professor who has a lot of knowledge on the subject... Tests and writing assignments are very fair and not too long at all.. Would recommend for sure.
It's a very enlightening and eye opening course if you read the material and do the work very clearly
Philosophy is a great course that really makes you think critically about topics that effect us in our everyday lives.
This course was very informative. The students were encouraged to think independently about issues that are very relevant in today's society.
<b>Term: Fall 2014. Instructor: GOMEZ-LAVIN, JAVIER. Section: PHIL 2101 TREF</b>
This course is very interesting as just an introduction. It covers a wide variety of subjects in philosophy and each one is as engaging as the other.
Very difficult even though it's just the beginning. Need to be really interested in philosophy if you want to Finish this course.
This course is very interesting and this professor is very funny which makes the course even more enjoyable.
This course introduces you to many philosophers and their ideas. An open mind should be taken to this class.
This course really broadened my thinking and helped me see things in a new light. The course will challenge you to think critically about everything and really push the boundaries of your knowledge and view of the world. I learned a lot from this class.
Great professor - very passionate about his subject and his energy makes the class enjoyable. Always brings in interesting video clips so it never really gets boring. His assignments are pretty straightforward and somewhat challenging but he prepares you well for the exams. One midterm, one final and weekly (short) quizzes.
So fun and interesting. This course will fly by, but you will learn a lot in just a few months.
Funny guy. Takes the boredom out of Philosophy.
This course goes over the basic principles of philosophy.
its a great expeience.

Close

<b>Question: What would you like to tell other students about this course?</b>
<b>Term: Spring 2014. Instructor: GOMEZ-LAVIN, JAVIER. Section: PHIL 3314 R12</b>
be prepared for short answer questions on all his exams
It is very informative and opens you up to moral issues we face today
great course, great professor. anyone who wants to learn will enjoy the course.
The course material is a little dry but Professor Gomez-Lavin is amazing at what he does.
It's a good class very interesting.
interesting course and great professor
He's great; he knows his stuff; gives a lot of extra credit; he's very thorough with his explanations; he's funny too which is always a bonus
<b>Term: Spring 2014. Instructor: GOMEZ-LAVIN, JAVIER. Section: PHIL 3314 TR11</b>
its a philosophy class with a twist of business
Cute professor! He gives you assignments which recap the chapters and helps a lot on exams!
This course covers the basic of different theories of morals and ethics and how it applies to business.
he's amazing.
take good notes
The course interesting
It is very interesting
Requires reading the book to pass.

Close

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<b>Question: What would you like to tell other students about this course?</b>
<b>Term: Fall 2013. Instructor: GOMEZ-LAVIN, JAVIER. Section: PHIL 3314 MW8</b>
The professor is clear and precise about the materials he teach.
This is not only limited to business context, but relatable to all fields!
It has so many things to know.
professor knows the material very well.
Professor GJ knows what he is talking about. His exams are pretty fair. Gives a review sheet. There are writing assignments but they aren't hard. I would recommend him, easy class.
The Professor is a down-to-earth and friendly individual who genuinely cares about the success of the student. The materials were interesting and the assignments thought-provoking.
Personally I found this course pretty interesting, Professor Gomez-Lavin is great. I went in with the idea that business and ethics did not make sense together, the truth is that in order for a business to survive and grow to its full potential it must act morally. Through out the course you learn what morality is, where does it come from, and why its important to act morally. If you enjoy philosophy you'll love this class. Professor Lavin brings up great topics/examples from the book and even interesting real world events and experiments for class discussion, its interactive and one of my favorite classes so far.
<b>Term: Fall 2013. Instructor: GOMEZ-LAVIN, JAVIER. Section: PHIL 3314 MW9</b>
Fun and exciting
GREAT class!! so many students have been saying this class is unnecessary and that you don't learn much but its dependent on the professor! such a great class and a real eye opener
The course itself covers a tremendous amount of work, it's not a course that you can get through without actually having to open the textbook. But if presented the right way students will have fun with the material.
I found this course incredibly useful not only for a career in business, but in other areas of my life as well. As business men and women, we will be faced with many ethical decisions in our careers. This class prepared me for the challenges I will face throughout my career.
This teacher is great. I got him his first year teaching at BC and he was so comfortable with everything. He's such a great teacher and he's so kind. His class is a breeze as long as you keep up with the reading and do your excitement. I wouldn't mind taking his class all over again for fun!
OMG! I love this professor. He is excellent and knowledgeable. He has his own style of teaching. Keeps you awake and alive! He is very fair. You do the work and are well rewarded. Nothing comes easy if you don't do the work. He is very enthusiastic, and makes otherwise difficult material easy to understand.
Take it with this Prof and you wont regret it.
Great professor to take this required course with.
Keep up with the readings and homework assignments.
you will learn a lot about morality in business place.
Very interesting course , insightful and fair. read the textbook
the material is very interesting, or at least he is able to generate interest for the topics
Great Professor. Knows his stuff. Tests are easy if you study the material given. Very organized notes.
He is a GREAT professor. The class is very interesting and engaging. Absolutely recommend taking the class with him.
Needed if you're a business major,can be a boring and hard class but if you take Professor Gomez you will surely enjoy it and wont want to leave!
Definitely a course worth taking and information worth knowing! Gives insight to an aspect of business that many overlook, but definitely information worth knowing!
Professor Gomez-Lavin is the best! He is dedicated to seeing his students understand the material presented. Very approachable and gives you plenty of opportunity to succeed.

Close

THE GRADUATE CENTER  
Office of Human Resources  
Instructional Staff – Adjuncts & Graduate Assistants  
Post-Observation Conference Memorandum

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Post-Observation Conference

Observation Date: 10/15/15  
Course and Section: PHI 201 R12

KHADER  
Name of Observer

Associate Professor  
Title

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Employee Name: Javier Gomez Levin Department: philosophy  
Date of Discussion: 10-22

We discussed the enclosed report & Javier provided me further examples of teaching materials.

(Attach Additional pages if necessary).

Observer Signature: [Signature]

Date: 10-28-15

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I understand that my signature means only that I read the observation and that I may attach any comments I wish.

Employee Signature: [Signature]

Date: 11/5/2015

**THE GRADUATE CENTER**  
**Office of Human Resources**  
**Observation For Instructional Staff**  
**Adjuncts & Graduate Assistants**

Employee Name: Javier Gomez-Lavin Title: GTF

College: Brooklyn College Program/Academic Discipline: philosophy

Course: 2101 Section: RS2 Semester: Fall 2015 Date of Observation: 10.15.15

**A. Observation**

1. Based on this observation, comment on the graduate assistant's general effectiveness:

Though there are areas where Javier can improve, Javier was unquestionably the best teacher of the GTFs/adjuncts I have observed up to this point. Javier seemed to understand a number of things about teaching that early teachers often do not. He seemed to understand the importance of repeating material, telling students what he wanted them to learn, and that asking students for examples is a way of assessing on-the-spot whether students understand the material. He seemed to care about the students and know them by name, and the level of student passivity in his classroom was relatively low. Of the GTFs and adjuncts I have observed up to this point, Javier's classroom had the lowest level of student passivity.

2. Within the framework of the graduate assistant's general effectiveness discussed above, comment on his/her classroom effectiveness, handling of scholarly material, teaching techniques and classroom atmosphere.

Please see Attached

3. Please rank on the following scale:

Excellent       Very Good       Good       Satisfactory       Unsatisfactory

**B. Summary of Evaluation**

Observer Name: Selene KHADER

Title: Associate Professor

Observer Signature: [Signature]

Date: 10/15/15

Department: \_\_\_\_\_

Javier had clearly mastered the material from Ryle and Descartes he was presenting on. His presentation was also extremely organized and clearly presented in a powerpoint. However, I would recommend that Javier focus a little more on helping students understand arguments rather than memorize views. A danger of powerpoint is that it encourages students to fall into their default mode of assuming that what they need to do is memorize. Most of the questions Javier asked had to do with examples and or naming views. The number of students I saw not taking notes was pretty large. However, in conversation with Javier, I became convinced that assignments in other portions of the class do focus on argumentation.

I was also impressed with Javier's awareness that one of the things we need to do is teach our students how to learn. On multiple occasions, he gave them advice about how to take notes and how to study. He shared with me a mid-semester evaluation that he designed with carefully crafted feedback. I would absolutely recommend that he continue doing this. The learning objectives on the syllabus are also extraordinarily clearly stated.

**PHILOSOPHY DEPARTMENT**  
**Post-Observation Conference Memorandum**

<u>Post-Observation Conference</u>	<u>Names of Department Representatives Present</u>
Observation Date: <u>10/28/14</u>	<u>C. Vitano</u> (Observer)
Course: <u>PHI 2101</u>	
Section: _____	_____
Name of Observer: <u>C. Vitano</u>	_____
Date Observation Report Filed with Chairperson: <u>10/28/14</u>	_____

Candidate's Name: Javier Gomez-Cavin

Department: Philosophy

Date of Discussion: 10/28/14

We discussed various teaching strategies for getting students involved & keeping their attention focused on the lecture. We also reviewed the many strengths of the class.

(Attach additional pages if necessary.)

Signed: \_\_\_\_\_

I understand that my signature means only that I have read this memorandum and that I may attach any comments I wish.

C. Vitano  
 Staff Member's Signature

10/28/14  
 Date

## Teaching Observation Form

Candidate: Javier Gomez-Lavin Observer: Christine Vitrano  
Rank: GTF Date of Observation: 10/21/2014  
Department: Philosophy Course: PHIL 2101

### Knowledge of Subject Matter

- Very knowledgeable, displays a thorough grasp of the material  
 Well-informed, quite adequate command of the material  
 Moderately informed, routine command of the material  
 Poorly informed, inadequate command of the material

#### Comments and Recommendations:

Prof. Gomez-Lavin was lecturing on several topics in the philosophy of mind, including Searle's Chinese Room thought experiment. He began with a brief recap of the key developments in history of philosophy of mind that have led up to Searle's article, starting with Descartes' distinction between mind and body, Skinner's behaviorism, and the Turing Test. I thought Prof. Gomez-Lavin's descriptions of the various theories were precise, accurate and thorough, containing just the right amount of detail.

### Organization of Subject Matter

- Systematic and thorough organization, pacing was excellent  
 Adequately organized and paced  
 Instructor is easily diverted from lesson plan and/or pacing was inadequate  
 Organization is too rigid, discussion and elaborations are discouraged  
 Lesson is disorganized and difficult to follow

#### Comments and Recommendations:

Prof. Gomez-Lavin's organization was excellent. His decision to begin with a recap of the history set the students up perfectly to understand and appreciate Searle's argument. The PowerPoint slides presenting that history were interesting, informative and humorous; they engaged the students while providing needed background. I thought his pacing was excellent, and the students were able to follow along without getting bored.

### Ability to Explain

- Clear, precise, to the point  
 Generally good  
 Mixed: some adequate, some inadequate  
 Generally inadequate, explanations are imprecise, incomplete or hard to follow

Comments and Recommendations:

I thought Prof. Gomez-Lavin's explanation of the material was clear and precise; he avoided presenting too much detail (which can be distracting and dull) but he also avoided going too quickly (and thus confusing the students). They were able to follow along, frequently answering questions and asking them.

Speaking Ability and Presence

- Skilled, presence excellent
- Good, generally adequate
- Presentation weakened by poor technique and delivery
- Very poor technique, serious handicap to presentation

Comments and Recommendations:

Prof. Gomez-Lavin spoke clearly and audibly. He was very attentive to the acoustics of the room, which made it difficult, at times, to hear the student's responses. He frequently encouraged students to speak louder, ensuring all could be heard. This made for a friendly, collegial atmosphere in the room. He also exhibited an incredible energy, which the students responded to quite positively.

Attitude Toward Students

- Sensitive and attentive, encourages questions and discussion
- Moderately attentive and encouraging
- Inattentive, aloof, makes little attempt to facilitate questions and discussion
- Hostile, antagonistic or condescending; discourages participation

Comments and Recommendations:

Prof. Gomez-Lavin had an excellent rapport with his students. I was impressed by his ability to call on students by their first names when they raised their hands to answer questions. He frequently asked them to explain theories, which they eagerly did.

Stimulating Critical Thinking

- Employs effective and creative methods to stimulate independent, critical thinking
- Regularly attempts to stimulate independent, critical thinking
- Makes some attempts to stimulate independent, critical thinking
- Little or no attempt to stimulate independent, critical thinking

Comments and Recommendations:

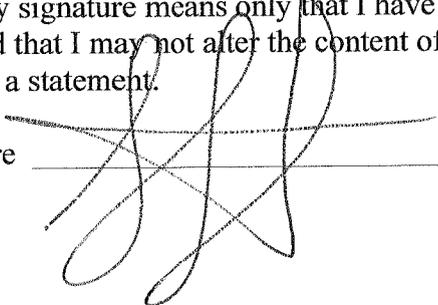
Mr. Gomez-Lavin used PowerPoint slides to present his lecture. The slides were informative, but also inspired critical thinking by presenting the students with issues and questions to think about.

Overall Assessment and General Recommendations:

I thought Mr. Gomez-Lavin's class was one of the best I've observed at Brooklyn College. His presentation was thorough, interesting, informative and entertaining. The students were actively engaged, asking questions and really trying to understand the material. Mr. Gomez-Lavin clearly put a tremendous amount of work into his teaching and it is certainly paying off. He gave an exceptional lecture.

Signed  Date 10/28/14

I understand that my signature means only that I have received and read a copy of this report. I understand that I may not alter the content of this report, but that I may elect to prepare and append a statement.

Observee's signature  Date 10/28/14

**PHILOSOPHY DEPARTMENT**  
**Post-Observation Conference Memorandum**

<u>Post-Observation Conference</u>	<u>Names of Department Representatives Present</u>
Observation Date: <u>10 / 21 / 13</u>	<u>Michael Menser</u> (Observer)
Course: <u>Ph: 33/4</u>	
Section: <u>MW 9</u>	
Name of Observer: <u>Prof Menser</u>	
Date Observation Report Filed with Chairperson: <u>10 / 25 / 13</u>	

Candidate's Name: Javier Gomez-Lavin

Department: Philosophy

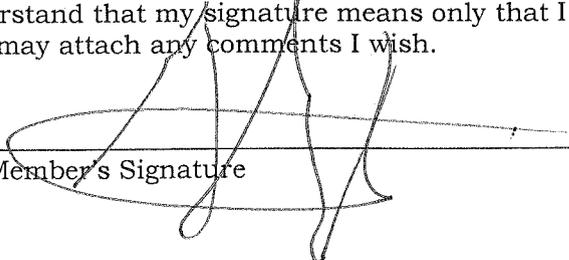
Date of Discussion: 10 / 23 / 13

We discussed issues of content, examples & engaging students in this very solid class session that I observed.

(Attach additional pages if necessary.)

Signed: 

I understand that my signature means only that I have read this memorandum and that I may attach any comments I wish.

  
 Staff Member's Signature

10 / 23 / 2013  
 Date

Teaching Observation Form

Candidate: Javier Gomez-Lavin \_\_\_\_\_ Observer: Dr. Michael Menser  
Rank: GTF \_\_\_\_\_ Date of Observation: Oct 27, 2013  
Department: Philosophy \_\_\_\_\_ Course: \_\_\_\_\_

Knowledge of Subject Matter

- Very knowledgeable, displays a thorough grasp of the material  
 Well-informed, quite adequate command of the material  
 Moderately informed, routine command of the material  
 Poorly informed, inadequate command of the material

Comments and Recommendations:

The class session focused on Rawls and the two principles of justice. The instructor displayed good command of the material re: the difference principle and original position and did an excellent job utilizing his own examples for illustrating how they work and their importance especially re: the concept of fairness. The instructor handled most questions with great facility though he did struggle a little with two: how to choose among competing theories and other examples did not best convey the point being made (e.g. what society would one choose in original position given income distributions).

Organization of Subject Matter

- Systematic and thorough organization, pacing was excellent  
 Adequately organized and paced  
 Instructor is easily diverted from lesson plan and/or pacing was inadequate  
 Organization is too rigid, discussion and elaborations are discouraged  
 Lesson is disorganized and difficult to follow

Comments and Recommendations:

Effective organization of the Rawls with appropriate and relevant referencing of related materials and views such as utilitarianism and libertarianism. In particular, midway through the session when many an instructor starts to lose the attention of the class, the instructor utilized a great example involving margaritas to relay Rawls' view on the role of the veil of ignorance in cultivating fairness in the original position.

Ability to Explain

- Clear, precise, to the point  
 Generally good  
 Mixed: some adequate, some inadequate  
 Generally inadequate, explanations are imprecise, incomplete or hard to follow

Comments and Recommendations:  
See below.

Speaking Ability and Presence

- Skilled, presence excellent
- Good, generally adequate
- Presentation weakened by poor technique and delivery
- Very poor technique, serious handicap to presentation

Comments and Recommendations:  
The instructor sometimes speaks a little too quickly, but overall his presence is EXCELLENT: engaging and alert and energetic without being overwhelming.

Attitude Toward Students

- Sensitive and attentive, encourages questions and discussion
- Moderately attentive and encouraging
- Inattentive, aloof, makes little attempt to facilitate questions and discussion
- Hostile, antagonistic or condescending; discourages participation

Comments and Recommendations:  
Again, moves a little quickly at times, but overall very respectful of students, and he gives students frequent opportunities to ask questions. Could give a more opportunities for students to respond to each other, but overall, a very welcoming atmosphere.

Stimulating Critical Thinking

- Employs effective and creative methods to stimulate independent, critical thinking
- Regularly attempts to stimulate independent, critical thinking
- Makes some attempts to stimulate independent, critical thinking
- Little or no attempt to stimulate independent, critical thinking

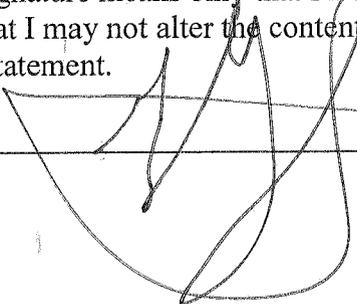
Comments and Recommendations:  
The instructor gave frequent opportunities for student to pose questions but could have done more to have students explain key points of the material and to reference the text in doing so.

Overall Assessment and General Recommendations:

This was an engaging, enjoyable Business Ethics class which covered the basics of Rawls more than adequately, and usually with examples that well articulated the issues at hand in a way in which was intelligible for students. Mr. Gomez-Lavin is a talented instructor who displayed a good command of the material and had a great presence. The atmosphere was welcoming to students. Overall, an above average class in which much material was covered and students frequently participated. In the future, Mr. Gomez-Lavin could have students do more of the explaining of the key points and cultivate more of a back and forth among students, but again, overall, a lively and successful session.

Signed  Date 10/27/13

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Observee's signature  Date 10/23/17